

**WESTERN UNIVERSITY CANADA
DEPARTMENT OF CLASSICAL STUDIES
LATIN 2000**

2014-2015

COURSE TIME: Monday, Wednesday, Friday, 10:30-11:20 a.m. Students will be informed of any class cancellations, room changes etc. by an e-mail to the whole class.

COURSE LOCATION: LwH 3220

INSTRUCTOR: Nancy Roberts

OFFICE: LwH 3223

PHONE: 519-661-2111, ext. 84528

E-MAIL: nroberts@uwo.ca

OFFICE HOURS: Monday and Wednesday, 9:00-10:20 a.m.; 11:30 a.m.-12:30 p.m.; Friday, 9:00 a.m.-10:20 a.m. Other times may be arranged.

PREREQUISITE: Latin 1000 at U.W.O.

COURSE DESCRIPTION: Latin 2000 is intended for those students who successfully have completed Latin 1000 at U.W.O. The course will begin with a review of some basic forms and constructions covered in the introductory course. Subsequently, material in Lessons 23-40 in *Wheelock's Latin Grammar* will be studied along with translation of companion readings in the text. Weekly assignments of sentences to be translated both from Latin into English and from English into Latin, and translation of passages adapted from Latin authors will highlight and drill the grammatical elements and vocabulary of each lesson. Weekly quizzes will allow consolidation of that material. Later in the course, readings from the *Loci Antiqui* in *Wheelock* will be studied. **It is imperative that students attend all classes, since new elements of grammar are treated at each class. Missed quizzes and assignments will be counted as zeroes.**

COURSE OBJECTIVE: This course aims to increase students' ability to read and to understand Latin. This objective is to be reached both by consolidation of previously studied grammar and forms and by the addition of more complex grammatical concepts, such as formation and use of participles and infinitives, comparison of adjectives and adverbs, formation and use of supines, and the formation and use of the subjunctive mood both in independent and dependent clauses. Through extensive translation exercises both from Latin into English and English into Latin and translations of selections from Latin authors, whose topics cover love, biography, philosophy, religion, friendship, and satiric comment, the course aims to enable students to read Latin texts at a more advanced level.

LEARNING OUTCOMES: Successful students will develop both grammatical and syntactical aptitude and also sufficient experience in translating to enable them to read Latin authors extensively in subsequent courses. Continuous acquisition of more complex grammatical material will develop learning strategies and hone critical thinking skills. Students' presentation in class of translated material along with grammatical and syntactical explanation of that material will provide another learning modality through group interaction and feedback. Students will increase their English vocabulary, sharpen their understanding of English grammar, and form comparisons with the grammar of other related languages. Sustained experience in translating Latin from various eras on a variety of subjects will provide students with some insight into those eras and the genres represented.

EVALUATION: The final mark is to be derived from:

weekly assignments (assigned Latin-to- English/English-to- Latin sentences and Latin passages)-**5%**

quizzes (may include forms, translation from Latin to English and from English to Latin, and grammatical and syntactical analysis)-**25%**

three tests (may include forms, translation from Latin to English and from English to Latin, and grammatical and syntactical analysis) 1st test (Oct. TBA)-**10%**; 2nd test (December exam period)-**10%**; 3rd test (Feb. TBA)-**10%**; total weight of three tests-**30%**

final exam (Latin sight passage to translate with grammatical and syntactical analysis of glossed forms, translation from English to Latin)-**40%**

REQUIRED TEXTS:

Wheelock, Frederic M. *Wheelock's Latin Grammar*. 7th edition revised (paperback). Harper-Collins, 1995

Roberts, Nancy M. *Comes Grammaticus*, 2002 This grammatical companion to Lessons 23-40 in *Wheelock* is available for purchase in the Classical Studies Office.

NOTE THE FOLLOWING INFORMATION:

NOTE FROM THE DEAN OF ARTS: You are responsible for ensuring that you have completed all course prerequisites and that you have not taken an antirequisite course. Lack of prerequisites may not be used as a basis of appeal. If you are not eligible for a course, you may be removed at any time, and you will receive no adjustment to your fees. These decisions cannot be appealed.

PLAGIARISM: Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage of text from another author, they must acknowledge their debt by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar).

Policy on Accommodation for Medical Illness:

<http://www.uwo.ca/univsec/handbook/appeals/medical.pdf> [downloadable Student Medical Certificate (SMC): <https://studentservices.uwo.ca> under the Medical Documentation heading] Students seeking academic accommodation on non-medical grounds for any missed tests, exams and/or assignments worth 10% or more of their final grade must apply to the Office of the Dean of their home faculty and provide documentation. **ACADEMIC ACCOMMODATION CANNOT BE GRANTED BY THE INSTRUCTOR OR DEPARTMENT.**

WESTERN ACCESSIBILITY POLICY. Western has many services and programs that support the personal, physical, social and academic needs of students with disabilities. For more information and links to these services, please visit <http://accessibility.uwo.ca/>

WESTERN SUPPORT SERVICES: Students who are in emotional/mental distress should refer to Mental Health @Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

